



# IEP ROADMAP

**PARENT RECOGNIZES AREAS OF CONCERN**

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**PARENT MAKES REQUEST FOR EVALUATION IN WRITING**

[More Information](#)



**REFERRAL MEETING**

[More Information](#)



**SCHOOL AGREES TO TEST**

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**SCHOOL COMPLETES TESTING & HOLDS ELIGIBILITY/IEP MEETINGS**

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**CHILD RECEIVES IEP**  
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Levels of Performance & Measurable Goals

- Monitor progress frequently to ensure adequate growth
- Appropriate accommodations
- IEE request if disagree with school evaluation results

**IEP DENIED**  
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- IEE request
- Mediation request
- State complaint
- File Due Process
- Request Special Education Evaluation again with new supporting information

**SCHOOL DECLINES TESTING**

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- Start or increase MTSS
- State complaint
- File Due Process
- Mediation request
- Request Referral Meeting again with new supporting information

- DIBELS/Test results
- Child behaviors
- Work refusal
- Homework struggles
- Poor grades
- Difficulty with reading/writing assignments

- 90 day timeline begins to complete evaluation & develop IEP
- Should be in writing
- Include all areas of concern with data to support
- Cc teacher, principal in email
- You can request an evaluation regardless of whether the child has been receiving support services for reading/writing.

- Bring data to support need for evaluation including work samples, screening and test results, outside assessments

*Do not forget*

