

IEP ROADMAP

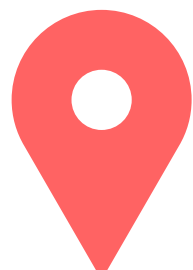
PARENT RECOGNIZES AREAS OF CONCERN

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PARENT MAKES REQUEST FOR EVALUATION IN WRITING

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REFERRAL MEETING

[More Information](#)



SCHOOL AGREES TO TEST

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SCHOOL COMPLETES TESTING & HOLDS ELIGIBILITY/IEP MEETINGS

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CHILD RECEIVES IEP
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- IEP has clear Present Levels of Performance & Measurable Goals
- Monitor progress frequently to ensure adequate growth
- Appropriate accommodations

IEP DENIED

[More Information](#)



- IEE request
- Mediation request
- State complaint
- File Due Process
- Request Special Education Evaluator again with new supporting information

SCHOOL DECLINES TESTING

[More Information](#)



- Start or increase MTSS
- State complaint
- File Due Process
- Mediation request
- Request Referral Meeting again with new supporting information

- DIBELS/Test results
- Child behaviors
- Work refusal
- Homework struggles
- Poor grades
- Difficulty with reading/writing assignments

- 90 day timeline begins to complete evaluation & develop IEP
- Should be in writing
- Include all areas of concern with data to support
- Cc teacher, principal in email
- You can request an evaluation regardless of whether the child has been receiving support services for reading/writing.

- Bring data to support need for evaluation including work samples, screening and test results, outside assessments
- Do not forget*

